2010年日航獎學金暑期赴日研習活動報名要領

(1)參加資格 :

- ★台灣地區公、私立大學及研究所在學學生,年滿 20 歲以上(應屆畢業之同學若獲選,其就 職或兵役問題須自行負責解決)。
- ★ 中華民國國籍。
- ★ 對社會貢獻,環保議題抱持高度興趣與關心。
- ★ 個性開朗具有協調性、身體健康者。
- ★ 對日本抱持興趣與關心、具有積極體驗不同文化和習慣之意願。
- ★ 具有聽課及參與討論之英語能力。

(2)参加辦法 :

★請用 A4 尺寸撰寫約 400 字之英文論文一篇,不可手寫,題目如下: 「Tourism and cross-cultural understanding」 詳請參照附件。

★填寫報名表一份(內容包括姓名、性別、年齡、出生年月日、學校名稱、系別、年級、 戸籍所在地、現在連絡處、電話、前往日本次數等,並貼安2吋照片1張)和論文一併交 給學校承辦單位。各校請於3月31日前(以郵徵為憑),將參加同學的報名表和論文寄到 日本航空,地址:台北市敦化南路一段2號2樓日本航空總務部収。

(3)審査辦法 :

- ★第一階段論文審査
- ★第二階段面試(以英語進行)

(4)審查日期 :

★論文審査結果通知: 4月中旬

★面試 : 4月24日(星期六)

★發表 : 4月26日

(5) 徵選人數:1名

(6)備註 : 前往日本研習期間(6月29~7月15日)之費用(包括機票、交通、食宿、學費等) 均由主辦單位負責。

◎ 論文提示、報名表、行程簡介等請向學校承辦單位索取,或上網 www.jal.com.tw 或日航總務部 電話(02)2776-8233 洽詢。

2010 JAL Scholarship Program Schedule (draft)

2010/2/9

	Date		Contents	Accommodation
	. 27 . J un	Sun		Hotel Nikko Nanta
2	-		01700000	Josai International University Kamogawa,Chiba
3			Lectures	Josai International University Kamogawa,Chiba
4			Student Sessions	Josai International University Kamogawa,Chiba
5.	1-Jul		Depart from lodgings Move to Tokyo	Accomodation in Tokyo region
6			Free Time Go to Host Family's home	Homestay(Tokyo region)
7	3-Jul		Tokyo region host family day	Homestay(Tokyo region)
8			Tokyo region host family day	Accomodation in Tokyo region
9	5-Jul		Field Trip	Various Accommodation
10	6-ปนโ		Field Trip Fly to Kanazawa	Accomodation in Ishikawa
11	7-Jul		Reception and cultural exchanges in Hakusan City	Accomodation in Ishikawa
12			Student Sessions	Accomodation in Ishikawa
13			Student Sessions	Accomodation in Ishikawa
14			Asia Forum in Ishikawa Go to Host Family's home	Homestay(Kanazawa region)
15			Kanazawa region host family day	Homestay(Kanazawa region)
16		<u> </u>	Fly back to Tokyo and move to Narita after arrival (night flight: Departure)	Accomodation in Narita region
17	13-Jul	Tue	Departure	

^{*}The schedule is subject to change.

2010 JAL Scholarship Program

Theme: Tourism and Cross-cultural Understanding

Tourism is not a new concept. The last century has seen large-scale movements of people across national borders as the tourism industry continues to expand and allow increasing accessibility to the remotest parts of the world. Today, it is regarded as an important revenue-churning tool for many modern economies. Beyond the dollars and cents though, how has tourism benefited or affected us? Has tourism brought the world closer together or was it our cross-cultural knowledge that boosted tourism? Is the age-old adage 'when in Rome, do as the Romans do' still relevant today? Has tourism promoted tolerance and encouraged interaction between cultures or has it reinforced stereotypes and accentuated differences? Tourism has often been considered an effective catalyst in fostering cross-cultural understanding. To what extent has it been effective and what challenges does it pose to us in the future? These are some of the critical issues that will be dealt with, as the theme of the 2010 JAL Scholarship Program brings our focus to the relationship between tourism and cross-cultural understanding.